



Second Grade Reporting Standards

ENGLISH LANGUAGE ARTS

Literacy skills and knowledge are essential for student success in every area of the curriculum. District 28 has adopted a comprehensive literacy philosophy, which is designed to meet the needs and readiness of individual students. Reading, writing, speaking and listening are integrated within the literacy program. The development of literacy skills is supported by our library curriculum that focuses on literature appreciation, informational literacy skills, and cultivating a lifelong love of reading through exposure to a wide variety of reading materials.

Trimester One	Trimester Two	Trimester Three
<p><u>Reading</u> Knows and applies word analysis skills Asks and answers questions about details in text Uses illustration and text details to understand story elements Reads and comprehends appropriate grade level text</p> <p><u>Writing</u> Writes a narrative with a beginning, middle, and end Is able to elaborate on a topic Uses appropriate grade level conventions</p> <p><u>Listening and Speaking</u> Participates appropriately in collaborative conversations</p>	<p><u>Reading</u> Knows and applies word analysis skills Recounts stories and understands central message Uses illustration and text details to understand story elements Reads and comprehends appropriate grade level text Reads informational texts with purpose and understanding</p> <p><u>Writing</u> Writes a piece that states an opinion with reasons Is able to elaborate on a topic Uses appropriate grade level conventions</p> <p><u>Listening and Speaking</u> Participates appropriately in collaborative conversations</p>	<p><u>Reading</u> Knows and applies word analysis skills Asks and answers questions about details in text Uses text features to identify important information Reads and comprehends appropriate grade level text Identifies the topic of single and multi-paragraph texts Reads informational texts with purpose and understanding</p> <p><u>Writing</u> Writes an informational piece, using important details to explain the topic Is able to elaborate on a topic Uses appropriate grade level conventions</p> <p><u>Listening and Speaking</u> Participates appropriately in collaborative conversations</p>

MATH

The elementary math is aligned to the Common Core State Standards (CCSS) which provide a solid foundation in whole numbers, addition, subtraction, multiplication, division, fractions, and decimals. These elements support a student's ability to learn and apply more demanding math concepts and procedures. Additionally, the standards reflect application to the real world. Students practice applying mathematical ways of thinking to real world issues and challenges, preparing students to think and reason mathematically.

Trimester One	Trimester Two	Trimester Three
<p><u>Number Sense and Operations</u> Solves addition and subtraction story problems to 20 Adds and subtracts to 20 using multiple strategies Understands that the three digits of a 3-digit number represent amounts of hundreds, tens, and ones Adds 2-digit numbers</p> <p><u>Measurement and Data</u> Uses a number line to show and solve 2-digit addition problems</p>	<p><u>Number Sense and Operations</u> Solves one-step addition and subtraction story problems to 100 Demonstrates fluency with addition facts to 20 Adds and subtracts 2-digit numbers</p> <p><u>Measurement and Data</u> Estimates and measures length using units of inches and feet Solves money word problems involving dollar bills, quarters, dimes, nickels, and pennies</p>	<p><u>Number Sense and Operations</u> Solves one- and two-step addition and subtraction story problems to 100 Demonstrates fluency with addition and subtraction facts to 20</p> <p><u>Measurement and Data</u> Estimates and measures length using units of centimeters and meters</p> <p><u>Geometry</u> Recognizes and draws 2- and 3-D shapes, including triangles, quadrilaterals, pentagons, hexagons, and cubes Divides circles and rectangles into two, three, and four equal parts, and describes the parts using fractional amounts</p>

SCIENCE

The biological, physical, and earth sciences are studied in kindergarten through fifth grade. The opportunity to use the scientific method of questioning, experimentation, and drawing conclusions is provided throughout the grade levels.

Trimester One	Trimester Two	Trimester Three
<p><u>Earth Biological Evolution</u> Understands that earth events occur quickly or slowly Creates a representation to show landforms and bodies of water</p>	<p><u>Matter</u> Investigates different materials through observable properties Understands that matter can change</p>	<p><u>Ecosystems: Interdependent Relationships</u> Understands interdependent relationships between living things Compares the diversity of life in different habitats</p>

SOCIAL STUDIES

The purpose of Social Studies in District 28 is to develop curious global citizens who think deeply about the world, can take multiple perspectives, and are inspired to take action. Using an inquiry approach, students will study history, economics, geography, and civics at all grade levels. Social Studies for kindergarten through fifth grade focuses on the home, school, community, city of Chicago, state of Illinois, regions of our nation, and the United States.

Trimester One	Trimester Two	Trimester Three
<p><u>Civics</u> Describes the roles, rights, and responsibilities of citizens and how decision-making affects others</p> <p><u>Economics</u> Explains that money can be saved or spent on goods and services</p> <p><u>History</u> Compares individuals and groups who shaped a historical change</p>	<p><u>History</u> Summarizes changes in the local community over time</p> <p><u>Civics</u> Explains what governments are and some of their functions (making and enforcing laws, protecting citizens, collecting taxes)</p> <p><u>Geography</u> Constructs and interprets maps</p>	<p><u>Geography</u> Identifies and compares environmental characteristics of urban, suburban and rural communities</p> <p><u>Economics</u> Compares the goods and services that people in local community produce and those that are produced in other communities</p> <p><u>Inquiry</u> Asks and answers questions about arguments and explanations Explores multiple sources to gather information about a topic</p>

SPANISH

Spanish for students in grades one through five focuses on basic language acquisition and cultural awareness in a learning environment in which students are immersed in the target language. Thematic units provide students with real-life connections and applications to their own lives as well as the Spanish-speaking world.

Trimester One	Trimester Two	Trimester Three
<p>Demonstrates understanding of words and phrases Produces words and phrases</p>	<p>Demonstrates understanding of words and phrases Produces words and phrases</p>	<p>Demonstrates understanding of words and phrases Produces words and phrases</p>

ART

The purpose of art education is to foster critical thinking and promote creativity. In District 28, students explore how art is used to communicate, how art expresses different points of view, and identifies how art can be found everywhere and influences aspects of our daily lives. Students will not only experience using different tools and techniques in order to create meaningful works of art, but will also reflect and share the work they create with others.

Trimester One	Trimester Two	Trimester Three
Communicates ideas visually through storytelling	Expresses a point of view through different perspectives	Identifies and visually uses inspiration from architecture

MUSIC

The purpose of music education in District 28 is to cultivate thoughtful members of society who are tuneful, beatful, and artful. This is achieved by incorporating folk songs, multicultural music, and historical musical selections into the curriculum. A balanced mix of learning experiences utilizing creative movement, instruments, and singing are extended and further developed each year.

Trimester One	Trimester Two	Trimester Three
Creates a response to a musical story or mood	Interprets basic rhythmic notation	Uses singing voice to match three or more pitches independently

PHYSICAL EDUCATION

District 28 recognizes daily, elementary physical education as an integral part of every student's educational program. Growth in social, emotional, cognitive, and motor skills is fostered through physical activity. In addition to the development of physical skills, we emphasize good sportsmanship and encourage healthy living. Cooperation and respect for each other helps provide a safe environment, both physically and emotionally. Healthful, active lifestyles are taught through developmentally appropriate physical activity. The goal of elementary physical education is to achieve and maintain a healthy level of physical fitness that begins at the earliest possible age and progresses sequentially.

Trimester One	Trimester Two	Trimester Three
Understands motor skills and movement patterns Demonstrates knowledge and skills to improve fitness Demonstrates teamwork	Understands motor skills and movement patterns Demonstrates knowledge and skills to improve fitness Demonstrates teamwork	Understands motor skills and movement patterns Demonstrates knowledge and skills to improve fitness Demonstrates teamwork

PROCESS SKILLS: CHARACTERISTICS OF A SUCCESSFUL LEARNER

District 28 values developing our students' essential skills as well as their content knowledge. Characteristics of a Successful Learner are the standards that provide information regarding a students' independence and initiative, work habits, and communication and collaboration.

Grades 2-3 All Standards Trimester 1, 2, and 3

<u>Independence and Initiative</u>	<u>Work Habits</u>	<u>Communication and Collaboration</u>
Follows routines and instructions Self-Advocates Perseveres and problem solves Accepts responsibility for behavior	Completes tasks and assignments independently Uses class time effectively Organizes and manages work/materials Produces quality work	Shows respect for self and others Actively listens Participates appropriately in group activities and discussions

Academic Levels of Proficiency

Level 4 – Exceeds = Student independently applies knowledge in novel and unexpected ways.

Level 3 – Meets = Student understands concepts and demonstrates proficiency. Student can show understanding and apply his/her learning.

Level 2 – Approaching = Student is approaching understanding, but still needs support from teachers and parents.

Level 1 – Below = Student is beginning to identify concepts, but does not demonstrate understanding. Student requires a high level of support.

Characteristics of a Successful Learner Levels of Proficiency

Level 4 – Exceeds = Student consistently and independently demonstrates characteristics.

Level 3 – Meets = Student often demonstrates the characteristics.

Level 2 – Approaching = Student needs teacher reminders to successfully demonstrate characteristics.

Level 1 – Below = Student rarely demonstrates the characteristics and needs significant support.