## CONSEQUENCES FOR MISBEHAVIOR

All consequences are defined as guidelines only. Under each category, consequences may include, but are not limited to the following examples.

### CATEGORY I

Category I violations are generally handled by the classroom teacher. Each teacher has individual classroom, playground, cafeteria and hallway rules and consequences for violation of those rules.

Category I includes behaviors that are in violation of classroom rules, annoying, or minor disruptions to the classroom, bus, playground, cafeteria, hallways or school related activity on or off school site. (Examples, including but not limited to: tardiness, running in the hall, annoying others, disrupting class, offensive language, minor taking of belongings)

Also, behaviors that cause minor physical harm to another’s body or property, emotional harm to another’s self-worth, or social harm to another’s group acceptance. (Examples: taunting, expressing physical superiority, making threatening gestures, defacing property, pushing/shoving, taking small items from others, insulting remarks, calling names, teasing about possessions, clothes, or cleanliness, giving dirty looks, insulting gestures, gossiping, starting/spreading rumors, purposefully excluding in group, playing mean tricks, etc.) These behaviors, if exhibited over time, may be classified as bullying behavior.

### CATEGORY I CONSEQUENCES

#### First Incident

A conference will be held between the student and the teacher to discuss the unacceptable behavior and to explain consequences for further misbehavior. This may include, but are not limited to: restitution, hassle log, apology note, make up missed time, loss of one recess, etc. Detention(s) may be assigned.

#### Multiple Incidents

A conference will be held between the student and teacher to discuss the unacceptable behavior and to explain consequences for further misbehavior. The parent may be contacted and/or a parent conference may be held. Detention(s) may be assigned.

- Repeated offenses of the same nature within a short period of time may result in an office referral. In the case of repeated violations, the teacher will call the parents. When student behavior persists or when the behavior is serious enough, the teacher may write an office referral. A parent conference may be held between the administrator and involved teachers. The administrator may meet with the team involved to plan the conference. Consequences may be assigned.
- One or more of the following may result: suspension from an individual class, in-school suspension, out-of-school suspension*, referral to the instructional support team, or other disciplinary action. All student privileges may be suspended for a two-week period of time or until the student demonstrates a change in behavior. These privileges include hall passes, participation in school activities including dances, parties, clubs, sports, and assemblies. The teacher and the administrator will decide participation in field trips on an individual basis, with possible parent supervision required.
- Repeated truancies will result in referral to an appropriate agency. (Ref: Illinois School Code Article 5/26-1, 5/26-2, 5/26-2a) Additional consequences may be assigned.
- A re-admittance conference will take place between the administration, parents and student upon the student’s return from an out-of-school suspension.
**CATEGORY II**

Included in **Category II** are behaviors that impair the teacher's ability to teach, the student's ability to learn, or the daily functions of the school day. Behavior that is injurious or potentially injurious to one's self or other or behavior that is disrespectful to others. (Examples: serious classroom disruption, fighting, taunting, provoking, rude/discourteous behavior directed at a student or a staff member, negligent property damage, cheating, forgery, plagiarism).

Also, behavior that causes physical harm to another's body or property, emotional harm to another's self-worth, or social harm to another's group acceptance. (Examples: threatening physical harm, blaming targeted student, damaging property, stealing, initiating fights, scratching, tripping or causing a fall, insulting family, harassing with phone calls, insulting intelligence, athletic ability, etc, defacing schoolwork, academic dishonesty, defacing personal property, clothing, etc, insulting race, gender, increasing gossip/rumors, undermining other relationships, making someone look foolish, excluding from the group.) **These behaviors, if exhibited over time, may be classified as bullying behavior.**

**CATEGORY II CONSEQUENCES**

<table>
<thead>
<tr>
<th>First Incident</th>
<th>A parent conference may be held between the assistant principal, support staff, and involved teachers. An administrator may meet with the team involved to plan the conference. Consequences may be assigned.</th>
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</thead>
<tbody>
<tr>
<td><strong>Multiple Incidents</strong></td>
<td>A parent conference may be held including the administrator, support staff, team and/or involved teacher(s) and/or a referral to the instructional support team. The student may be suspended from an individual class, assigned an in-school suspension, or an out-of-school suspension*. All student privileges may be suspended for a two-week period of time or until the student demonstrates a change in behavior. The privileges include hall passes, participation in school activities including dances, parties, clubs, sports and assemblies. Participation in field trips will be decided on an individual basis by the teacher and administration, with possible parent supervision required.</td>
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<td>Additional consequences may include, but are not limited to: restitution, after school time, loss of multiple recesses, tailor made reflection learning, conversation with adult; problem solving, planning, before/after school detention, missing social and/or sports events, student contracts, loss of computer time for a short time, required escort in building, morning check-in, end of day check-in, etc.)</td>
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<td>Students who are truant will be expected to make up double the time missed either in a detention or will serve an in-school suspension. Repeated truancies will result in referral to an appropriate agency. (Ref: Illinois School Code Article 5/26-1, 5/26-2, 5/26-2a) Additional consequences may be assigned.</td>
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|                                                                                | *A re-admittance conference will take place between the administration, parents and student upon the student's return from an out-of-school suspension.
**CATEGORY III**

**Category III** behaviors are those that:
- cause injury to the student himself or to others,
- seriously disrupt the classroom,
- seriously disrupt the school,
- any reasonable person would label as gross misconduct.

Examples: Verbal, physical, sexual and written harassment (teasing, coercive behavior and other offensive, bullying or mean spirited conduct) and all forms of racial, sexual, and religious harassment (inappropriate touching, sexual advances, graffiti, sexually explicit behaviors including but not limited to drawings, images, clothing, etc., inappropriate written and audio/video materials, negative physical contact, threatening or degrading language, jokes and gestures).

Substance use or abuse. Solicitation to procure, purchase, or sell illegal substances, fights causing serious injury, physical assault, possession/use of weapons or any item used in a threatening manner, fireworks, false fire alarms, or phone calls of a threatening nature, improper use of the internet and electronic devices.

Insubordination, defiance, gang related graffiti or activities, intentional property damage, stealing, verbal or written abuse including threats or threatening behavior directed toward students, faculty or the physical plant.

Physical harm to another’s body or property, emotional harm to another’s self-worth, or social harm to another’s group acceptance. (Examples: making repeated and/or graphic threats, practicing extortion, making threats to secure silence: “If you tell, I will….”, destroying property, setting fires, biting, physical cruelty, making repeated, violent, threatening gestures, assaulting with a weapon, frightening others through electronic means, publicly defying authority, ostracizing, destroying personal property or clothing, threatening total group exclusion, arranging public humiliation, total group rejection/ostracizing. **These behaviors, if exhibited over time, may be classified as bullying behavior.**

**CATEGORY III CONSEQUENCES**

Major misconduct for Category III may result consequences up to and including expulsion. Parents will be expected to arrange a conference with the school administrator upon the return of their son or daughter from a suspension. Loss of privileges for at least a two-week period following the suspension may also result from any suspension. Restitution may be recommended. Contraband will be seized. When necessary, referral to the instructional support team will result after a suspension. Police may be notified of some behaviors. In some cases, an expulsion hearing by the Board of Education will be held.

Repeated truancies will result in referral to an appropriate agency. (Ref: Illinois School Code Article 5/26-1, 5/26-2, 5/26-2a) Additional consequences may be assigned.